

HMH SOCIAL STUDIES

A long-exposure photograph of a large concrete bridge spanning a body of water at sunset. The water is blurred into a misty, ethereal flow, and the sky is a mix of orange, yellow, and blue. In the foreground, dark, jagged rocks are scattered across the water's surface.

# GLOBAL GEOGRAPHY

PROGRAM **OVERVIEW**



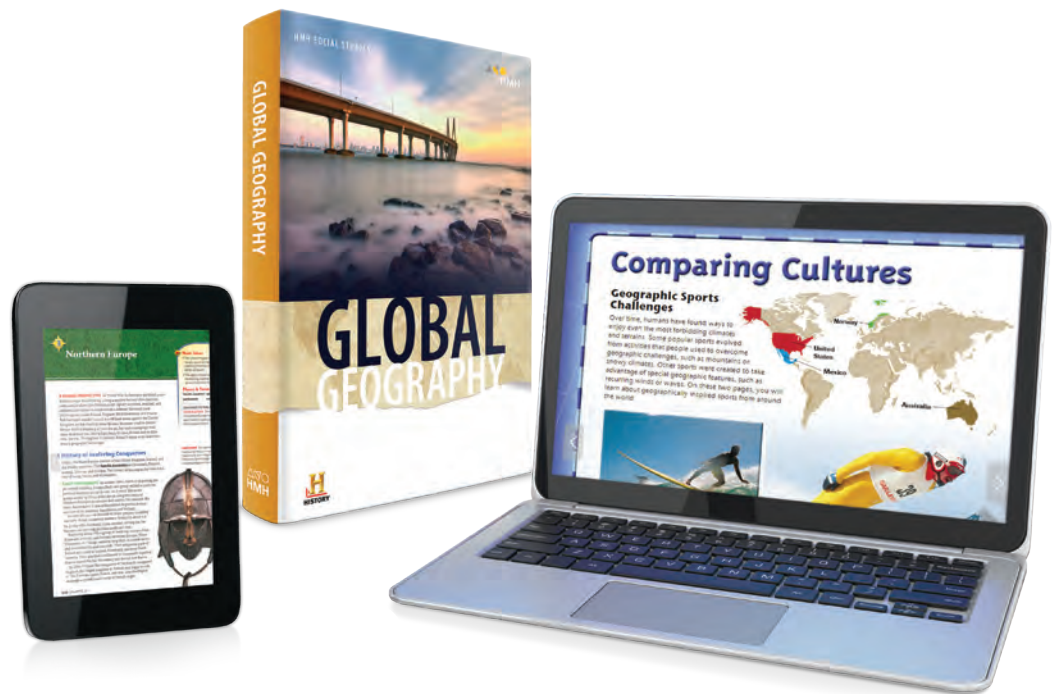
## UNCOVER THE **CONNECTIONS**

**HMH Social Studies Global Geography** asks students to uncover the connections and inspires them to look beneath the surface—to identify relationships, note influences, and introduce ideas that challenge assumptions.

The next generation of social studies offers flexible programs that foster students' curiosity and cultivate their analytical skills to succeed in college, career, and civic life.

# HMH Social Studies

By delivering compelling narratives enriched with HISTORY® streaming video, we're connecting students to social studies through experiences that are energizing, inspiring, and memorable. With **HMH Social Studies Global Geography**, teachers and students are equipped with the instructional tools needed for success, from easy-to-use teaching resources to planning and assessment tools.



# Connecting Your Students to the Story

It's all about content with context. Your students learn best when quality narrative is blended with media, audio, and visuals for an immersive experience. **HMH Social Studies Global Geography** provides relevant content to encourage the “Aha!” moments in your classroom.

**HISTORY videos** bring content to life through primary source footage, dramatic storytelling, and expert testimonials.



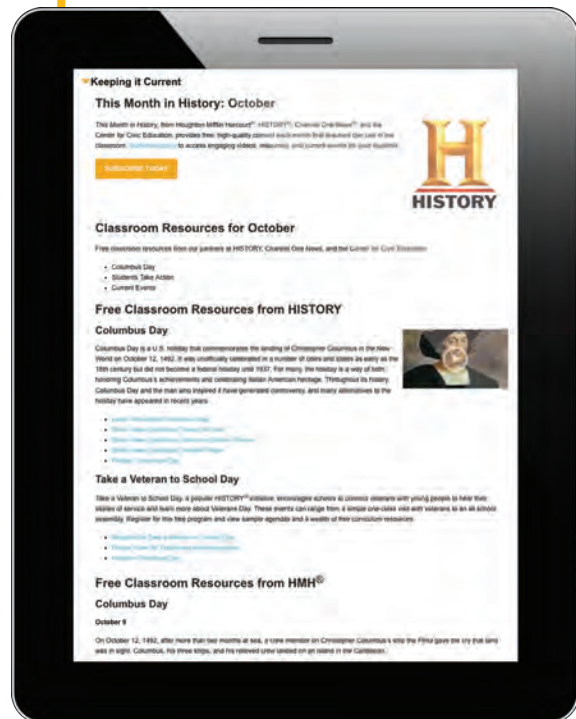


**Channel One News®** puts real-world events in context to inform today's digital-savvy citizens.

**Keeping it Current** provides free, high-quality content each month that teachers can use in the classroom.



**HMH Current Events** provides trustworthy articles on today's news to connect the classroom to current events.



# Partners



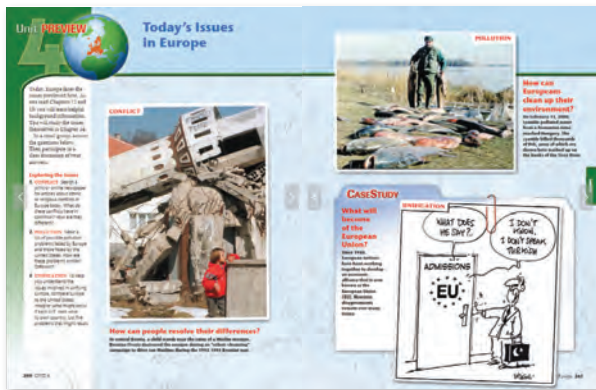
**HISTORY** is the leading destination for award-winning series and specials that connect viewers with history in an informative, immersive, and entertaining manner across all platforms. HISTORY has a long-standing record in providing teachers and students with curriculum resources that bring the past to life in the classroom. The network's content covers a diverse variety of subjects, including American and world history, government, and economics. The HISTORY website is located at [history.com](http://history.com).



**Maps.com** is a leading provider of mapping products and solutions to business, education, and consumer markets. With the development of the first digital, online social studies resource for K–12 schools, Maps.com continues to create innovative educational tools designed to engage and inspire students, while fulfilling the needs of the modern teacher—efficiency and effectiveness in an ever-changing environment.

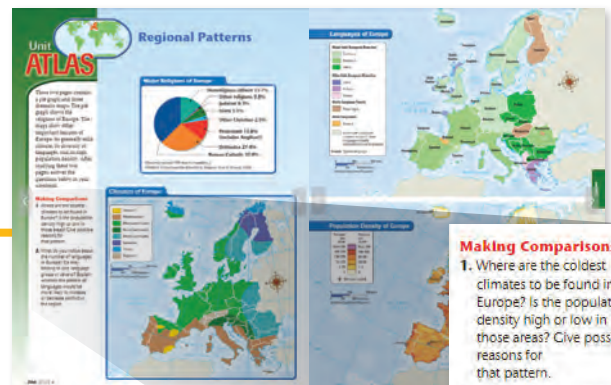
# You'll Promote **Inquiry** and **Active Learning**

**HMH Social Studies Global Geography** offers the tools and support necessary to challenge students to approach geography through active inquiry and prepares them for college and career readiness.



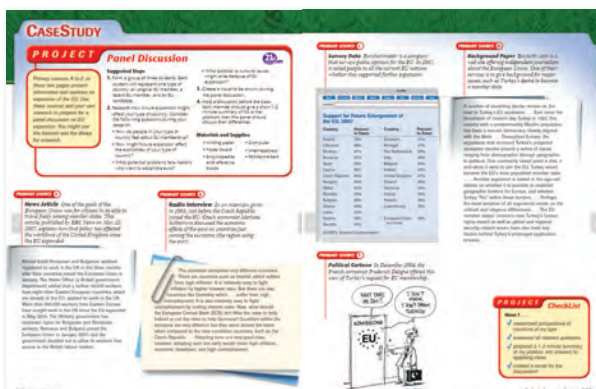
**Unit Previews** explore the issues that students will examine in the unit, as well as ask students to participate in class discussions as they prepare to learn important geographic content.

The **Regional Atlas** introduces each unit with Patterns of Physical Geography, Patterns of Human Geography, Regional Patterns, and a Regional Data File and asks students to make comparisons between the data they examine.



**Making Comparisons**

1. Where are the coldest climates to be found in Europe? Is the population density high or low in those areas? Give possible reasons for that pattern.
2. What do you notice about the number of languages in Europe? Do they belong to one language group or several? Explain whether the pattern of languages would be more likely to increase or decrease conflict in the region.



A **Case Study** in every unit uses primary sources to analyze a current issue that is spotlighted in the unit. Every Case Study includes a cooperative project, uses primary sources, and requires in-depth research and presentation.



**Disasters!** features in every unit demonstrate the astonishing global impact that catastrophic events have had on people's lives.



**Connect to the Issues** inner-column reading prompts let students know how the information in the narrative affects their daily lives.



**CONNECT TO THE ISSUES**  
**UNIFICATION**  
 How might a union of nations affect the clean-up effort?



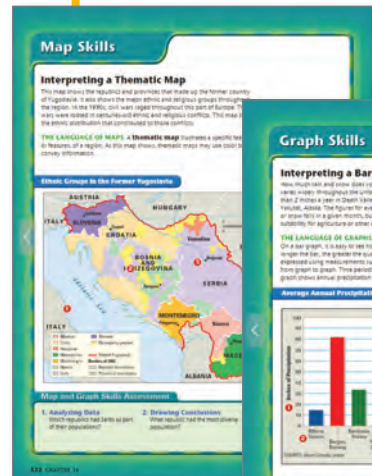
HISTORY's **Multimedia Connections** provide in-depth coverage of key concepts brought to life in the Interactive Online Edition. They extend and enrich the content with additional videos, primary sources, maps, and CGI film.

# Supporting **Learners** the Way You Want

**HMH Social Studies Global Geography** presents material and activities in a variety of ways to allow students and teachers to choose the path that works best for them.



**Map Skills** and **Graph Skills** provide focused instruction on key social studies skills.



The **Guided Reading Workbook** and **Spanish/English Guided Reading Workbook** help students as they read and take notes while reading adapted-level summaries.

## DIFFERENTIATING INSTRUCTION STUDENTS ACQUIRING ENGLISH/ESL

### UNDERSTANDING ECONOMIC TERMS

**Objective** To categorize terms of similar economic activities

**Class Time** 10 minutes

**Task** Create a category chart.

**Directions** Write the words "industrial" and "agricultural" on the board and have students explain their meaning. Point out that the terms refer to two broad types of economic activity.

Have students look at the map "Natural Resources of Europe" on this page and identify resources linked to industrial and agricultural activity. Then think of other natural resources that are identified with agriculture. List those resources on a chart such as the one shown.

INDUSTRIAL	AGRICULTURAL
coal	wheat
iron	oil
oil	wheat
lumber	oil

276 CHAPTER 12

## DIFFERENTIATING INSTRUCTION GIFTED AND TALENTED STUDENTS

### PREPARING AN ENVIRONMENTAL PROGRESS REPORT

**Objective** To develop research skills and deepen understanding of human-environment interaction

**Class Time** One class period for presentations

**Task** Prepare a report about progress on an environmental issue

**Directions** Have students do research and prepare a report on one aspect of environmental progress in Europe. Possible research areas

include recycling, anti-pollution efforts, species preservation, forest conservation, and urban development. Reports should identify an environmental problem, explain efforts to solve it, and describe the results. Reports should emphasize progress in a given area. Encourage students to include charts, graphs, illustrations, and other visual aids in their reports if possible.

284 CHAPTER 12

## DIFFERENTIATING INSTRUCTION LESS PROFICIENT READERS

### RECALLING DETAILS

**Objective** To provide a framework for recalling key terms and details

**Class Time** 20 minutes

**Task** Make a web diagram of key terms

**Directions** Have students create a web or set of webs for peninsulas, islands, and mountains and uplands. Around each key term, students can add facts about location and other important details. You might provide a web such as the one shown here as a model.



274 CHAPTER 12

## MULTIMEDIA ACTIVITY

For the report on acid rain, students should:

- Present a concise, well-organized report on acid rain in Europe.
- Summarize efforts to control the problem.
- Produce a clear, imaginative visual to complement the report.
- Include references to the Web sites used as sources.

**Grading Rubric** Evaluate student performance as Exceptional, Acceptable, or Poor in each of the following categories:

	Exceptional	Acceptable	Poor
Writes in clear, focused and logical. Clearly states the topic and purpose in the introductory sentence.			
Provides necessary facts and examples. Uses correct grammar, spelling, and punctuation.			

Teacher's Edition 287

The **Teacher's Edition** supports you as you plan and deliver instruction for different levels of students and different types of activities.

Section 1: Landforms and Resources

Natural Resources of Europe

**SKILLBUILDER: Interpreting Maps**

- LOCATION:** Where are major petroleum deposits found in Europe?
- REGION:** Which countries in Europe have relatively few natural resources?

**Resources Shape Europe's Economy**

Europe has abundant supplies of two natural resources—coal and iron ore—needed for an industrialized economy. The map above shows a band of coal deposits stretching from the United Kingdom across to Belgium and the Netherlands and from there to France, Germany, and Poland. Near many of these coal deposits are iron ore deposits. Having both of these resources makes it possible to produce steel. The Ruhr (root) Valley in Germany, the Alsace-Lorraine region of France, and parts of the United Kingdom are heavily industrialized because these

Resources Shape Europe's Economy  
Europe has abundant supplies of two natural resources—coal and iron ore—needed for an industrialized economy. The map...

October 26 2017, 2:25pm

View on Page Add Note

Peat is partially decayed plant matter found in bogs.

October 26 2017, 2:07pm

View on Page Add Note

**Notes** gives students the opportunity to take notes while reading the text. They can easily access them and review them later to ensure comprehension.

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**How have cultural differences in Europe caused conflict?**

Use the cluster diagram below to take notes about the history, economics, culture, and modern life of each subregion of Europe.

Northern

Eastern

Europe

Western

Mediterranean

**Interactive Lesson Graphic Organizers** help students process, summarize, and track their learning.

# You'll Love the **Flexibility** and **Customization**

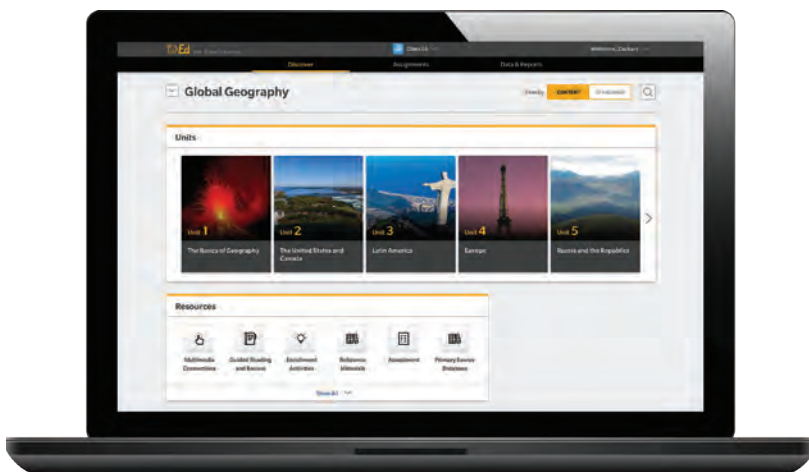
**HMH Social Studies Global Geography** delivers maximum compatibility with options to support various levels of connectivity and devices.



The **Online Student Edition** resides on a responsive learning system enabling it to function across operating systems and devices.

Features Include:

- Audio
- Highlighting and Notetaking
- Access to Guided Reading Workbook and more



Your **Online Teacher's Edition** is organized into three main sections:

1. Discover—Quickly access content and search program resources.
2. Assignments—Create assignments and track progress of assignments.
3. Data & Reports—Monitor students' daily progress.

# The **Support You Need**— When You Need It

Our comprehensive professional learning solutions for leaders, teachers, and families are data- and evidence-driven, mapped to your goals, centered on your students, and delivered by master educators. These tailored, flexible solutions were designed to help you more effectively prepare students for college, career, and civic life.

## **A Strong Start**

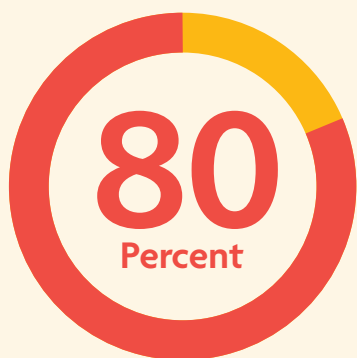
We provide a **Getting Started with HMH Social Studies Global Geography** course to build understanding and confidence, ensuring a strong implementation.

## **Coaching to Build Capacity**

Our **Individual, Team, and Virtual Coaching** options ensure teachers are confident and prepared to deliver social studies instruction that prepares students to:

- Read and analyze social studies content, news reports, and other media
- Interpret content and evaluate the source
- Develop questioning skills, identify bias, and draw conclusions

## **Proven Results**



**In 2014, 80% of teachers reported that coaching significantly strengthened their classroom instruction.**

Based on national survey data collected from teachers who received coaching from HMH® during the 2014–2015 school year

For more information regarding HMH Professional Services, visit [hmhco.com/professionalservices](http://hmhco.com/professionalservices)

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UNCOVER THE **CONNECTIONS**

For more information and to review online materials, visit:  
[hmhco.com/hmh-social-studies](http://hmhco.com/hmh-social-studies)

Connect with us:



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